



# Chandler Unified School District

## MAT205B Honors Geometry

### SY 2023-24



## Course Overview

### Course Description

This course is the second year of a standards-based mathematics curriculum emphasizing real-life problems and applications. Students will examine rigid transformations, prove geometric theorems, similar and congruent figures, parallel and perpendicular lines with transversals, intro to trigonometry, and properties of circles. This course provides a more rigorous approach to the topics covered in Geometry as preparation for AP or IB programs. Students will use the standards for mathematical practice to engage with the subject matter.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Algebra 1

### Course Materials

Slide N' Measure Compass (For sale in the Bookstore \$2), protractor, stylus, pencils, pens, and at least a scientific calculator. (It is strongly suggested that each student purchase a graphing calculator for home/class use in ALGEBRA 2 so you may want to get one this year. RECOMMENDED: TI-83, TI-83plus, TI-84, TI-84 Plus CE, or TI-84 plus...NOT RECOMMENDED: Anything with CAS...Casios, TI-89s and TI-Nspires CAS.)

### Adopted Resource(s)

Big Ideas, Larson & Boswell (Cengage), or AGA, or Kanold, Burger, Dixon, Larson, & Leinwand (HMH)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre  
delatorre.michael@cUSD80.com

### Teacher:

Dana Butler MEd  
butler.dana@cUSD80.com

**Office hours:** Monday- Friday 7:00-7:25AM and Monday-Thursday 2:15-4:00PM

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Class Expectations:

In my class, I expect excellent behavior and participation, including a “community”-type atmosphere where mathematics is discussed, and mistakes are made as part of the normal learning process. An atmosphere of mutual respect where you respect my right to teach, and I respect your right to learn is required.

All school rules and policies are to be followed, but I expect that you demonstrate common sense. There are many occasions where stopping to think before you respond will create a better learning environment for everyone. Since students learn best by being an active participant, it is required that all students participate in all class activities. Profanity is not allowed.

Students will actively apply the 8 Standards for Mathematical Practice:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of the structure
- Look for and express regularity in repeated reasoning

Google Classroom: Students will be able to access content for our class in Google Classroom through their school account. (\_\_\_@gse.cusd80.com).

Text: Houghton Mifflin Harcourt Geometry- (Google Chrome works the best with this program.)

Sign in through Clever [clever.com/in/chandler](https://clever.com/in/chandler)

Username: s+studentID+@gse.cusd80.com

Password: Google Classroom Password (ex:s00000@gse.cusd80.com)

We have a class set of textbooks. All students will have access to an online interactive and PDF version of the textbook. Most homework will be entered online but students still need to show their work on a separate sheet of paper. BE AWARE, the program has occasional glitches but, if the homework is completed on a separate sheet of paper, students may still receive full credit. Please be patient and report any issues to [my.hrw.com](https://my.hrw.com) 1-800-323-9239.

Attendance: Attendance is required during every scheduled class period. The only way a student will be allowed to make up work is if his/her absence was excused through the attendance office. After 9 absences, per semester, a student may be dropped from the class.

Tardies: Any student, who is not in their seat prepared to begin working when the late bell rings, will be considered tardy, unless they have a signed pass. A referral will be written after the 5th tardy.

Class Rules and Consequences:

1. Be prepared every day with pencil and eraser, pen, charged computer, and completed homework. It also

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means that you have taken care of personal business before coming to class.

2. Be respectful to yourself, your classmates and me. It also includes having respect for any property or belongings that are not owned by you personally. No put-downs or cursing.
3. Follow directions the FIRST time they are given.
4. During instruction, raise your hand to speak. Enter the room and work quietly.
5. Follow ALL school rules.

The following actions will be taken for violations of any class policies:

1st Offense Warning

2nd Offense Student Conference

3rd Offense Call to your Parent/Guardian

4th Offense Referral to administration

\*Depending on the severity, a referral may occur at any time.

Quiz Replacement:

If a student has completed ALL homework leading up to a test and his/her test grade is higher than the quiz(zes) pertaining to the test, the quiz grade(s) can be replaced with the test grade.

The student must submit a quiz replacement request within one week of the posted unit test score for this change to be recorded.

Cheating: Cheating is not acceptable in my class and consequences will be enforced. Both parties who participate in cheating (including tests, quizzes, homework and/or computer work) will receive a zero on the test or assignment. Any incidents will follow the student conduct guidelines. There are no exceptions.

Communication: Students will receive instructor messages and announcements through Google Classroom. Please feel free to email.

Cell Phone Policy:

You may use your phones to access online, electronic, or digital class material. Any student caught using a cell phone for other than instructional purposes will have the cell phone confiscated and submitted to Security.

Food and Drink (other than water) is ONLY allowed with permission.

Homework:

Even though most homework will be accessed through Google Classroom, ALL Homework will:

Be done completed in and turned in on Google Classroom.

Include the appropriate work to make the method of solution clear or no credit.

A list of answers is not acceptable.

All problems must be attempted.

My.hrw.com assignment due at the beginning of the next class period. The due date in My.hrw.com WILL BE DIFFERENT. When in doubt use the calendar due dates.

Be checked each class.

### **Late work**

Late homework will result in a deduction of 40% of the available points and will not be accepted after the assessment on that topic is given.

Makeup Work:

1. The student has an equal number of days to make up any missing assignments, tests, quizzes, or projects equal to the number of days their absences were excused (students will not be reminded that they are missing work).
2. It is the student's responsibility to turn in the missing assignments by the prescribed time, or he/she will receive a zero (this also applies for tests & quizzes).
3. When absent check Google Classroom before returning to class. Most notes, assignments and

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homework are in Google Classroom and are posted for you to print before returning to class.  
4. Tests, quizzes, & some class assignments can be made up after school.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Grades: Please check the Infinite Campus Parent Portal OFTEN to be informed about the student's grades.

Quarter grades will be broken down as follows:

50%- Unit tests

35%- Quizzes, CPs (Challenge Problems), etc.

15%- Homework, classwork, etc.

Honors: It is imperative that students stay on top of their homework and assignments. This class is rigorous and fast paced at times, and students are expected to seek help if they need it.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for MAT205B Honors Geometry

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Unit 4 Similarity

Unit 5 Trigonometry

Unit 6 Properties of Circles

Unit 7 Measurement and Modeling in Two and Three Dimensions



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### SY 2023-24



**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Dana Butler, butler.dana@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 4 Similarity	<input type="checkbox"/>	<input type="checkbox"/>
Unit 5 Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>
Unit 6 Properties of Circles	<input type="checkbox"/>	<input type="checkbox"/>
Unit 7 Measurement and Modeling in Two and Three Dimensions	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***